CANDIDATE: Mike Boyerski  
DATE: 2/17

STARTER QUESTION COMMENTS:
1) Liked interacting with people & helping others. When helping, he's more calm.

PERSONAL DEVELOPMENT/AWARENESS COMMENTS:
1) Strengths: Able to read people, sense their feelings
Challenges: Sometimes nervous to approach someone but can still take action

DIVERSITY/MULTICULTURALISM COMMENTS:
2) Grew up in minority community & has always had friends from different backgrounds & wants to make people feel included
3) Terrible joke he would tell them it's not ok but he would always want to address it out would in case it hurt someone else, especially if it was in a public area

COMMUNITY BUILDING COMMENTS:
1) Introduce himself to everyone on the first day, keep door open for the first few weeks, make jokes, get to know them
2) That's not true, can meet people through clubs & activities, give personal examples of how he's done this.
**Student Conduct Comments:**

- For your safety, the university has safety protocols and rules to help you and others. Explain these rules in further detail if needed.

**Conflict Mediation Comments:**

- Confronted person who threw ketchup packets that splattered. Talked to him and had him clean it up.

**Leadership/Teamwork Comments:**

- Reliable, present, and there when needed. Follow some guidelines and put forth to their peers.

**Academics Comments:**

- Stress from difference between high school to college, especially in terms of academics. Friends is another difference, need to make new friends. Challenge of living on one's own for the first time, responsible for your actions.

**Living Learning Communities Comments:**

- People in Engineering (PIE). Currently in PIE, feels he can help them the most bc he's been there.

2) Medieval Times. Each floor builds a catapult, have water balloon fight with the catapults; it is fun. Teaches you to think like an engineer, work with others.

3) Talk to them about it. Show them your excitement.

4) Bond: floors and communities together. The connections you build in PIE will help in your first year, experience and networking later or after graduation. Process is advertising events and helping PIE plan what residents would feel best.

5) Be himself, talk with them, joke with them, try to become friends with them, find relations with them.

6) STEM: In STEM, feels it will be redundant, revolves around his major... Health Sciences: In health related field (BioMed Engineering) + fascinated with health, similar courses feel there will be mutual benefit between programs.
CLOSING QUESTIONS: (Write down questions the candidate asks of you)

1) Grew up in a diverse community of 1st gen American (parents from Poland), calm in stressful situations. Lifeguard for 2 yrs. That helped with this, can read body language well, lives in PIE & feels he can run it well.

Questions: Research & RA position? Marching Band & RA position? Volunteer & RA position?

GENERAL COMMENTS:
Not prepared. Second guessing himself, appeared incredibly nervous, rambling, issues connecting with people on a personal level. Needs more time to know himself & grow.

Suzanne Thom
Interviewer Name (print)

PLEASE CHECK ONE:
□ Hire
□ Do NOT Hire

Interviewer Signature

- Kept trying to find the perfect answer to give us, instead of telling us his true thoughts.
- Issues wanting to be too involved, not ready to just take on one thing, but rather everything.
STARTER QUESTION COMMENTS:
- People person - have been in situations where he's had to help people and excelled

PERSONAL DEVELOPMENT/AWARENESS COMMENTS:
- Strengths - good at reading people
- Improve - sometimes get nervous when having to approach people

DIVERSITY/MULTICULTURALISM COMMENTS:
- Grew up in a diverse community - not a lot of experience

- Acknowledge when some stuff is inappropriate
  - Would always address it.
  - Should "watch out" even if joking and don't mean those things

COMMUNITY BUILDING COMMENTS:
- Introduce me to everyone
- Keep door open for a few weeks
- John around
- Emphasize that that's not gone - Chubs and gooks, on the floor is really helpful
STUDENT CONDUCT COMMENTS:
- For safety of you, the community, and campus stability
- Sometimes rules suck but they're there to help you.

CONFLICT MEDIATION COMMENTS:
- Ketchup packet incident—someone threw it out the door and didn't clean it up.

LEADERSHIP/TEAMWORK COMMENTS:
- Needs team members to be reliable and responsible
- All follow the guidelines.

ACADEMICS COMMENTS:
- Stress from the difference between college and high school
- Making friends can be difficult
- Being responsible for yourself can be tough

LIVING LEARNING COMMUNITIES COMMENTS:
- P2E — likes living with engineers
  - will be able to relate to engineering students
- Medieval times
  - Each floor built a castle
  - Would encourage group thinking and teamwork
- Communication is important
  - Be excited for it!

- Bond your community together — like on the floor is much more fun when everyone knows each other
- Networking is important
- Need to adjust like the event
- Carry yourself in important — training will provide a good bond with co-workers
- Need to connect all people
- STEM — obvious interest in the program/CLC
  - understand
- Health Sciences — fascinated by health — very interested in these programs
CLOSING QUESTIONS: (Write down questions the candidate asks of you)

- Grew up in a very diverse community
- He/She is a calm person
- Was a leader for two years
- Has lived in NYC

Question to us:
- Research position?
- Volunteering?
- Marshaling experience?

GENERAL COMMENTS:

- Not prepared, kept second-guessing himself and back-pedaling
- Really not ready for this job
- All over the place, kept looking for answers he thought we would like
- Struggled to come up with examples
- Has a lot of outside interests - over involved but wants to be an RA

PLEASE CHECK ONE: □ Hire □ Do NOT Hire

Interviewer Name (print)

Interviewer Signature