RA FINAL ROUND INDIVIDUAL INTERVIEW RATING FORM
RA SELECTION FOR 2015 – 2016 ACADEMIC YEAR

CANDIDATE: Dominick Pena
DATE: 2/16/15

STARTER QUESTION COMMENTS:
1. RA encouraged him to get involved and keep a good schedule

PERSONAL DEVELOPMENT/AWARENESS COMMENTS:
1. Strength - connecting w/ people
   improve - communication - a struggle to get started

DIVERSITY/MULTICULTURALISM COMMENTS:
1. Trying to connect w/ people better - he can relate to this
   not wanting to be alone or excluded
2. Tends out w/ a lot of different people on the floor - sitting w/ people who are alone in the lunchroom

COMMUNITY BUILDING COMMENTS:
1. Try to find a connection - hobbies or interests - not position himself
   as better than anyone - break down barriers
4. That's not true - there are other things like LAB, clubs, and other ways to bond
**STUDENT CONDUCT COMMENTS:**

2. Policies there to protect and help you – stop you from doing stupid things

**CONFLICT MEDIATION COMMENTS:**

1. Separate them – figure out what’s going on, put them together and explain their perspectives

**LEADERSHIP/TEAMWORK COMMENTS:**

2. Study a lot → school is your first concern → help people that are struggling – share resources

**ACADEMICS comments:**

1. Quiet hours, lounges + study spaces; can find people in your same classes
   - LLCs help with this too

**LIVING LEARNING COMMUNITIES comments:**

1. Hawkeye Pride → peer students need guidance on school, academics, recreation, eating + sleeping → staying on the same page together
2. Academic Schedule + Study Buddies → time management + start communication
   - Home away from Home → Campus Tour w/ insider tips
   - Guest Speakers → Class + Career guidance ESSL → encourage involvement
   - Service Project → On their floor! Get students to respect their home
3. Sharing personal reasons for attending → very helpful information
4. Shows that this is a community – help people get to know each other
   - Create friendships
5. Already have things in common – share why you joined and ask how they got involved
6. Art + Journalism – his majors! Involved in highschool and has experience with the classes on campus
CLOSING QUESTIONS: (Write down questions the candidate asks of you)
1. How to approach his students — making students understand he's here to help
2. Dedicated — 1 job throughout HS
   - Wants to succeed at what he attempts — like a challenge

GENERAL COMMENTS:
Will benefit from training and an increase in confidence
Solid response to what sets him apart from others

Please Check One:  [x] Hire  [ ] Do NOT Hire

Angela Ibrahim
Interviewer Name (print)

Interviewer Signature

Q - Notification of status on March 11th?
Q - How does alternate pool work?
STARTER QUESTION COMMENTS:
A really helped him get involved, maintain a good schedule + wants to do that for others.

PERSONAL DEVELOPMENT/AWARENESS COMMENTS:
1) Strengths: Good at connecting with people
2) Challenges: Be a better communicator initially &

DIVERSITY/MULTICULTURALISM COMMENTS:
1) Trying to connect with people better, people who feel they're by themselves, helping them feel more together
2) Try to hang out with people on the floor & help them see other people are around. Try to sit with people at lunch who are by themselves

COMMUNITY BUILDING COMMENTS:
1) Try to find a connection with people on the floor, try to make themselves better than everyone else, take down walls
2) Tell them that's not true & there are activities groups + clubs to find something you're interested in to bond with people
**Student Conduct Comments:**

- Procedures are there to help you prevent you from doing "stupid" things not to prevent you from having fun.

**Conflict Mediation Comments:**

- Try to separate them, figure out both sides of the story, and then put them together to talk.

**Leadership/Teamwork Comments:**

- Show them school is a priority by studying, help people as much as you can, and talk to them.

**Academics Comments:**

- Lights out at night helps, study spaces people can use in the halls, LLCs are a big help with student success.

**Living Learning Communities Comments:**

1. **Hawkeye Pride:** Not as organized as you could have been, but if you could help and make connections with them, if coming from far away, you want to show them everything in the same pace.

2. **Make schedules together:** See who has free time together to study, eat, etc. Helps with time management and starts a conversation with people.

3. **Shaw people new home:** Different places on and off campus.

4. **Have speakers from academic advising to discuss majors and careers:** Someone from CSLC to discuss campus involvement.

5. **Clean the floor after the weekend:** To help them respect the community space they're in.

6. **Try to pump them up:** Show them it's beneficial.

7. **Dance:** People this is a community, and events help people get to know each other and want residents to make connections with people.

8. **You have something in common:** Need to strengthen your bonds with them and learn from them communicate the bond you wish to make.

9. **Art & Journalism:** Double majoring in Art and Journalism to pass.
CLOSING QUESTIONS: (Write down questions the candidate asks of you)
1) Taking the first step in approaching people. I know how to make sure people that I'm here to help.
2) Dedicated - had I done throughout high school, everything to do the best & succeed, not give up, likes a challenge.
3) Alternative Process?

GENERAL COMMENTS: 
Needs some work, but I think he is willing to put in the work; strong theme of dedication. However, needs more confidence. 
Suzanne Hunn

PLEASE CHECK ONE: □ Hire □ Do NOT Hire 

Interviewer Name (print) 

Interviewer Signature