Candidate: Ava Lynn

Biomedical Engineering

Starter Question Comments:
1. Has been in C234 - wants to do something w/ a bit more focus. Is part of a presidential scholar program. Has experience w/ research and working in a lab.
2. Learning about other STEM areas. Perspective of field.

Living and Learning Community:
1. See attached sheet
2. Share her own experiences w/ her residents. Provide a plan for them. Try to add fun elements to everything.
3. Being willing to do whatever is asked of you. Know when to take the lead and when to follow.
4. Experience are very focused - what is giving them exposure to STEM field. Community is aware of each other. Building support system.
5. 2nd - pride - likes the wide range of residents and events.
6. 3rd - pre-med - currently going through med school app. process.

Closing Questions: (Write down questions the candidate asks of you)
1. Feels like it is a perfect fit for her. She is very excited.
2. Structure of the team?

General Comments: Please Check One: ☐ Transfer ☐ Do Not Transfer

She would be a perfect fit for this community! Must hire! Really has it together!

Amy Baumgartner
Interviewer Name (print)

Interviewer Signature
RA FINAL ROUND TRANSFER INTERVIEW RATING FORM
RA SELECTION FOR 2015 – 2016 ACADEMIC YEAR

CANDIDATE: Ava Lynn
DATE: 2/6/15

STARTER QUESTION COMMENTS:
1. 6234 for the past 2 years → wants a more specific focus (Biomedical major/Part of scholarship program, research role) → Can bring experience
2. Wants to learn about other STEM majors → helps students get involved in research to give them confidence and opportunities

LIVING AND LEARNING COMMUNITY:
1. Study Night → provided good rationale for holding it 1 week before the exam
   Volunteering → Help solidify residents knowledge
2. Share her own experiences → help students find a path at the University
   Have a fun/social component to events as well
3. Being willing to do what’s asked of you → importance of follow-through
   Need to know when to lead and when to follow
4. Experiences are a big way that you do this → Creating an academic environment between students → creating study groups / helping with homework
5. Z → Hawkeye Pride → enjoys the range of interests → her community for the last 2 years
6. Pre-Med LLC → currently applying → can help

CLOSING QUESTIONS: (Write down questions the candidate asks of you)
1) Feels that she was the perfect fit for this community
2) Will this follow a similar model to other LLC’s
   Research class req. for students → would she have to take this too?

GENERAL COMMENTS:

PLEASE CHECK ONE: ☑ TRANSFER ☐ DO NOT TRANSFER

Very passionate about the subject matter for this LLC. Would be great in this role, especially since the LLC’s new!

Angela Ibrahim
Interviewer Name (print)

Interviewer Signature
STEM Scholars LLC Experiences

Ava Lynn

How Can I Get Involved with Research?

Description: Invite speakers from ICRU to give a presentation about how to get involved with research as an undergraduate. Host a reception with snacks afterwards so that the residents can speak to the ICRU representatives individually.

Outcome: Residents will learn about the opportunities available to become involved with research as a first-year student.

Monthly Lab Tour

Description: Take a tour of a lab on campus every month. Showcase labs in different STEM disciplines, including engineering, chemistry, biology, and psychology.

Outcome: Residents will be exposed to what it is like to work in a lab and realize the wide range of research opportunities available. They will also be able to network with other students and faculty members.

Principles of Chemistry Study Night

Description: Have a study party with food, supplies, and tutors available at least one week PRIOR to the Principles of Chemistry exam. Residents can review the material with the tutors and each other.

Outcome: Gain skills in how to properly study for STEM exams.

Volunteering at the Children's Museum in Coral Ridge Mall

Description: Provide busing to Coral Ridge Mall. Assist in activities focused in STEM areas at the Children's Museum. After, enjoy a shopping trip.

Outcome: Inspire interest in STEM subjects in younger children. Learn how to communicate difficult STEM concepts in a clear and entertaining way.
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